

County	PR	%	Trustee	%	Total	%
Clackamas	588	31%	3	30%	591	31%
Douglas	137	7%	1	10%	138	7%
Lane	7	0%	1	10%	8	0%
Marion	7	0%		0%	7	0%
Multnomah	1002	52%	4	40%	1006	52%
Tillamook	89	5%		0%	89	5%
Yamhill	68	4%		0%	68	4%
Baker	3	0%		0%	3	0%
Clatsop	1	0%		0%	1	0%
Columbia	1	0%		0%	1	0%
Linn	2	0%		0%	2	0%
Polk	2	0%		0%	2	0%
Washington	12	1%		0%	12	1%
Not Applicable	3	0%	1	10%	4	0%
Not a requirement	1	0%		0%	1	0%
Totals	1923	100%	10	100%	1933	100%

PERSONAL REPRESENTATIVE RESULTS

	Much More	% Students	% Resp	Somewhat	% Students	% Resp	Not at all	% Students	N/A	% Students	Total
What probate is and why it is necessary	1594	82.9%	83.9%	287	14.9%	15.1%	18	0.9%	24	1.2%	1923
Your duties as a Personal Representative	1637	85.1%	86.4%	243	12.6%	12.8%	14	0.7%	29	1.5%	1923
How to use attorney time well	1296	67.4%	68.3%	560	29.1%	29.5%	42	2.2%	25	1.3%	1923
The purpose of the bond and letters testamentary / letters of administration	1490	77.5%	78.7%	380	19.8%	20.1%	24	1.2%	29	1.5%	1923
How to marshal assets	1396	72.6%	74.1%	461	24.0%	24.5%	28	1.5%	38	2.0%	1923
Requirements of publication and notice to creditors	1445	75.1%	76.8%	410	21.3%	21.8%	26	1.4%	42	2.2%	1923
What assets need to be included in the inventory of the estate and deadlines for filing	1491	77.5%	79.0%	374	19.4%	19.8%	22	1.1%	36	1.9%	1923
How to determine the validity of a claim	1290	67.1%	68.1%	571	29.7%	30.2%	32	1.7%	30	1.6%	1923
The process of liquidating estate assets and importance of keeping careful records	1582	82.3%	83.6%	289	15.0%	15.3%	22	1.1%	30	1.6%	1923
The process for closing the estate	1508	78.4%	80.0%	362	18.8%	19.2%	16	0.8%	37	1.9%	1923

	Great	% Students	% Resp	Good	% Students	% Resp	OK	% Students	Poor	% Students	N/A	% Students	Total
Presenter knowledge	1203	62.6%	63.7%	630	32.8%	33.3%	53	2.8%	4	0.2%	33	2%	1923
Presenter ability to keep my attention	973	50.6%	51.8%	781	40.6%	41.5%	108	5.6%	18	0.9%	43	2%	1923
Ease of use of the video and materials	1111	57.8%	58.9%	632	32.9%	33.5%	131	6.8%	12	0.6%	37	2%	1923
Usefulness of the handouts/brochures	816	42.4%	43.9%	712	37.0%	38.3%	286	14.9%	43	2.2%	66	3%	1923
Registration and Evaluation Process	984	51.2%	52.2%	727	37.8%	38.6%	160	8.3%	13	0.7%	39	2%	1923