

| County | Conservator | % | Guardian of a Minor | % | Guardian of Adult | % | Total | % |
|---------------|-------------|-------------|---------------------|-------------|-------------------|-------------|-------------|-------------|
| Clackamas | 63 | 26% | 44 | 15% | 127 | 21% | 234 | 20% |
| Douglas | 21 | 9% | 21 | 7% | 33 | 5% | 75 | 7% |
| Lane | 22 | 9% | 18 | 6% | 50 | 8% | 90 | 8% |
| Marion | 50 | 21% | 41 | 14% | 130 | 21% | 221 | 19% |
| Multnomah | 69 | 29% | 142 | 48% | 227 | 37% | 438 | 38% |
| Tillamook | 3 | 1% | 12 | 4% | 10 | 2% | 25 | 2% |
| Yamhill | 4 | 2% | 12 | 4% | 17 | 3% | 33 | 3% |
| Benton | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% |
| Columbia | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Linn | 0 | 0% | 1 | 0% | 2 | 0% | 3 | 0% |
| Washington | 3 | 1% | 1 | 0% | 5 | 1% | 9 | 1% |
| Not a require | 0 | 0% | 3 | 1% | 3 | 0% | 6 | 1% |
| Not Applicabl | 1 | 0% | 1 | 0% | 3 | 0% | 5 | 0% |
| Other | 3 | 1% | 0 | 0% | 6 | 1% | 9 | 1% |
| Totals | 239 | 100% | 296 | 100% | 614 | 100% | 1149 | 100% |

GUARDIAN OF A MINOR RESULTS

| | Much More | % Students | % Resp | Somewhat | % Students | % Resp | Not at all | % Students | N/A | % Students | Total |
|---|-----------|------------|--------|----------|------------|--------|------------|------------|-----|------------|-------|
| Your role as a Guardian or Conservator | 258 | 87.2% | 89.3% | 30 | 10.1% | 10.4% | 1 | 0.3% | 7 | 2.4% | 296 |
| What you MUST do as a Guardian or Conservator | 260 | 87.8% | 89.7% | 29 | 9.8% | 10.0% | 1 | 0.3% | 6 | 2.0% | 296 |
| What you must file with the Court every year | 260 | 87.8% | 90.0% | 29 | 9.8% | 10.0% | 0 | 0.0% | 7 | 2.4% | 296 |
| How to make decisions that respect the person's values or best interest | 261 | 88.2% | 90.6% | 25 | 8.4% | 8.7% | 2 | 0.7% | 8 | 2.7% | 296 |
| When I must ask prior court permission | 254 | 85.8% | 87.9% | 33 | 11.1% | 11.4% | 2 | 0.7% | 7 | 2.4% | 296 |
| How to ask court permission or file documents | 229 | 77.4% | 79.5% | 53 | 17.9% | 18.4% | 6 | 2.0% | 8 | 2.7% | 296 |
| How to keep health and/or financial records | 248 | 83.8% | 86.1% | 36 | 12.2% | 12.5% | 4 | 1.4% | 8 | 2.7% | 296 |
| What community resources exist to help you and your Protected Person | 212 | 71.6% | 73.1% | 76 | 25.7% | 26.2% | 2 | 0.7% | 6 | 2.0% | 296 |
| Ways to protect someone from neglect, abuse, or exploitation | 258 | 87.2% | 89.3% | 30 | 10.1% | 10.4% | 1 | 0.3% | 7 | 2.4% | 296 |

| | Great | % Students | % Resp | Good | % Students | % Resp | OK | % Students | Poor | % Students | N/A | % Students | Total |
|--|-------|------------|--------|------|------------|--------|----|------------|------|------------|-----|------------|-------|
| Presenter knowledge | 188 | 63.5% | 63.5% | 88 | 29.7% | 30.4% | 13 | 4.4% | 7 | 2.4% | 0 | 0.0% | 296 |
| Presenter ability to keep my attention | 146 | 49.3% | 50.2% | 114 | 38.5% | 40.4% | 22 | 7.4% | 9 | 3.0% | 5 | 1.7% | 296 |
| Ease of use of the video and materials | 164 | 55.4% | 55.4% | 98 | 33.1% | 34.3% | 24 | 8.1% | 10 | 3.4% | 0 | 0.0% | 296 |
| Usefulness of the handouts/brochures | 142 | 48.0% | 48.6% | 107 | 36.1% | 37.5% | 36 | 12.2% | 7 | 2.4% | 4 | 1.4% | 296 |
| Registration and Evaluation Process | 158 | 53.4% | 53.4% | 103 | 34.8% | 36.1% | 24 | 8.1% | 11 | 3.7% | 0 | 0.0% | 296 |

GUARDIAN OF ADULT RESULTS

| | Much More | % Students | % Resp | Somewhat | % Students | % Resp | Not at all | % Students | N/A | % Students | Total |
|---|-----------|------------|--------|----------|------------|--------|------------|------------|-----|------------|-------|
| Your role as a Guardian or Conservator | 562 | 91.5% | 92.4% | 45 | 7.3% | 7.4% | 1 | 0.2% | 6 | 1.0% | 614 |
| What you MUST do as a Guardian or Conservator | 561 | 91.4% | 92.4% | 46 | 7.5% | 7.6% | 0 | 0.0% | 7 | 1.1% | 614 |
| What you must file with the Court every year | 559 | 91.0% | 91.8% | 46 | 7.5% | 7.6% | 4 | 0.7% | 5 | 0.8% | 614 |
| How to make decisions that respect the person's values or best interest | 539 | 87.8% | 89.2% | 63 | 10.3% | 10.4% | 2 | 0.3% | 10 | 1.6% | 614 |
| When I must ask prior court permission | 565 | 92.0% | 93.1% | 39 | 6.4% | 6.4% | 3 | 0.5% | 7 | 1.1% | 614 |
| How to ask court permission or file documents | 466 | 75.9% | 77.2% | 136 | 22.1% | 22.5% | 2 | 0.3% | 10 | 1.6% | 614 |
| How to keep health and/or financial records | 490 | 79.8% | 81.1% | 110 | 17.9% | 18.2% | 4 | 0.7% | 10 | 1.6% | 614 |
| What community resources exist to help you and your Protected Person | 418 | 68.1% | 69.2% | 176 | 28.7% | 29.1% | 10 | 1.6% | 10 | 1.6% | 614 |
| Ways to protect someone from neglect, abuse, or exploitation | 509 | 82.9% | 84.6% | 89 | 14.5% | 14.8% | 4 | 0.7% | 12 | 2.0% | 614 |

| | Great | % Students | % Resp | Good | % Students | % Resp | OK | % Students | Poor | % Students | N/A | % Students | Total |
|---------------------|-------|------------|--------|------|------------|--------|----|------------|------|------------|-----|------------|-------|
| Presenter knowledge | 477 | 77.7% | 77.7% | 123 | 20.0% | 20.4% | 3 | 0.5% | 11 | 1.8% | 0 | 0.0% | 614 |

| | | | | | | | | | | | | | |
|--|-----|-------|-------|-----|-------|-------|----|------|----|------|---|------|-----|
| Presenter ability to keep my attention | 382 | 62.2% | 62.3% | 211 | 34.4% | 34.9% | 11 | 1.8% | 9 | 1.5% | 1 | 0.3% | 614 |
| Ease of use of the video and materials | 401 | 65.3% | 65.5% | 172 | 28.0% | 28.7% | 27 | 4.4% | 12 | 2.0% | 2 | 0.7% | 614 |
| Usefulness of the handouts/brochures | 331 | 53.9% | 54.5% | 216 | 35.2% | 36.1% | 51 | 8.3% | 9 | 1.5% | 7 | 2.4% | 614 |
| Registration and Evaluation Process | 376 | 61.2% | 61.6% | 189 | 30.8% | 31.7% | 32 | 5.2% | 13 | 2.1% | 4 | 1.4% | 614 |

CONSERVATOR RESULTS

| | Much More | % Students | % Resp | Somewhat | % Students | % Resp | Not at all | % Students | N/A | % Students | Total |
|---|------------------|-------------------|---------------|-----------------|-------------------|---------------|-------------------|-------------------|------------|-------------------|--------------|
| Your role as a Guardian or Conservator | 195 | 81.6% | 83.3% | 35 | 14.6% | 15.0% | 4 | 1.7% | 5 | 2.1% | 239 |
| What you MUST do as a Guardian or Conservator | 199 | 83.3% | 85.0% | 34 | 14.2% | 14.5% | 1 | 0.4% | 5 | 2.1% | 239 |
| What you must file with the Court every year | 187 | 78.2% | 79.9% | 44 | 18.4% | 18.8% | 3 | 1.3% | 5 | 2.1% | 239 |
| How to make decisions that respect the person's values or best interest | 199 | 83.3% | 85.0% | 27 | 11.3% | 11.5% | 8 | 3.3% | 5 | 2.1% | 239 |
| When I must ask prior court permission | 194 | 81.2% | 83.3% | 36 | 15.1% | 15.5% | 3 | 1.3% | 6 | 2.5% | 239 |
| How to ask court permission or file documents | 162 | 67.8% | 70.4% | 62 | 25.9% | 27.0% | 6 | 2.5% | 9 | 3.8% | 239 |
| How to keep health and/or financial records | 194 | 81.2% | 82.9% | 39 | 16.3% | 16.7% | 1 | 0.4% | 5 | 2.1% | 239 |
| What community resources exist to help you and your Protected Person | 136 | 56.9% | 58.6% | 84 | 35.1% | 36.2% | 12 | 5.0% | 7 | 2.9% | 239 |
| Ways to protect someone from neglect, abuse, or exploitation | 170 | 71.1% | 73.6% | 52 | 21.8% | 22.5% | 9 | 3.8% | 8 | 3.3% | 239 |

| | Great | % Students | % Resp | Good | % Students | % Resp | OK | % Students | Poor | % Students | N/A | % Students | Total |
|--|--------------|-------------------|---------------|-------------|-------------------|---------------|-----------|-------------------|-------------|-------------------|------------|-------------------|--------------|
| Presenter knowledge | 165 | 69.0% | 69.0% | 62 | 25.9% | 26.6% | 6 | 2.5% | 6 | 2.5% | 0 | 0.0% | 239 |
| Presenter ability to keep my attention | 132 | 55.2% | 55.2% | 90 | 37.7% | 39.0% | 9 | 3.8% | 8 | 3.3% | 0 | 0.0% | 239 |
| Ease of use of the video and materials | 140 | 58.6% | 58.8% | 77 | 32.2% | 33.3% | 14 | 5.9% | 7 | 2.9% | 1 | 0.3% | 239 |
| Usefulness of the handouts/brochures | 119 | 49.8% | 50.2% | 83 | 34.7% | 36.7% | 24 | 10.0% | 11 | 4.6% | 2 | 0.7% | 239 |
| Registration and Evaluation Process | 130 | 54.4% | 54.9% | 83 | 34.7% | 35.9% | 18 | 7.5% | 6 | 2.5% | 2 | 0.7% | 239 |